

PROFESSOR SNYDER'S EARNED COMMENDATIONS



PLEASE NOTE 5 IS THE HIGHEST

Westchester Community College
 DIVISION OF CONTINUING EDUCATION
COURSE EVALUATION

Please take a few minutes to complete this evaluation and share your comments. Your responses are important to us so that we may continue to improve the quality of our classes. Thank you!

Name of Course: *Morning ESL Mt Vernon*
 Instructor: *Snyder, Miriam* Fall Spring Summer Year *2009*
 English Language Institute Course Number: *MV- M23*

Please circle the number that best represents your response to the following questions:

	Agree	Neutral	Disagree
THE INSTRUCTOR			
> Asked and answered questions well	(4)	3	2
> Demonstrated knowledge of the subject	(4)	3	2
> Was well prepared	(4)	3	2
> Presented material in a variety of ways	(4)	3	2
> Was enthusiastic about the subject	(4)	3	2
> Organized and presented the subject clearly	(4)	3	2
> Used visual aids (e.g. whiteboard, computer projection, etc.) effectively	(4)	3	2
> Started class on time	(4)	3	2
> Used class time well	(4)	3	2
THE COURSE AND THE CONTENT			
> Met my expectations	(4)	3	2
> Was the same as the brochure description	(4)	3	2
> Was relevant to my needs	(4)	3	2
> Was appropriate for the numbers of hours in the course	(4)	3	2
THE ACTIVITIES AND THE RESOURCES			
> Used handouts, materials, and texts appropriately	(4)	3	2
> Provided opportunities to practice new skills	(4)	3	2
THE FACILITIES			
> Classroom was comfortable for learning	(4)	3	2
> Classroom was suitable for the subject matter	(4)	3	2
> Parking was convenient and adequate	(4)	3	2
> Environment felt safe and secure	(4)	3	2
OTHER			
> Instruction includes opportunities for learning and practicing OUTSIDE of class	(5)	4	3
> Use of audio and video materials (CD's, cassettes, DVD's, etc.) helped me learn	(5)	4	3
> The students and teachers communicated only in English	(5)	4	3

18

one of several 5 rating

CONCORDIA COLLEGE

CLASS VISITATION REPORT

Bronxville, NY

INSTRUCTOR Miriam Snyder

Visit Made of (Class) ESL Writing 4/5 (date) 3-30-05 (hour) 12:30

Is this class in teacher's area of specialization? yes

OBSERVER L. Dalgish TITLE ICESL director

Does the observer have a degree in the subject covered in this report? yes

Has the observer taught this subject? yes This course? no

DATE OF PRE-CONFERENCE 3-30-05 DATE OF POST CONFERENCE _____

Do you, the observer, believe this visit was made at a time when you were able to judge fairly the teaching-learning process? yes

Describe (briefly) subject content of class: grammar review - punctuation, vocabulary, prepositions

Directions: For each item, check the appropriate column and write a brief explanatory statement. Continue comments on extra pages if necessary.

To what extent has the instructor:

Exceptional

Competent

Needs Improvement

1. demonstrated mastery of subject

X

Comments: explained topics clearly, helping students prepare for the upcoming essay

2. effectively prepared and organized this class

X

Comments: many useful hand-outs, supplemental exercises, cultural worksheets for extra credit

3. presented material appropriate for this level

X

Comments: good exercises, discussion to clarify, interesting topics

4. established an effective learning environment

X

Comments: students know the high expectation level, but also the teacher's willingness to help them reach the goals

	Exceptional	Competent	Needs Improvement
5. held attention of class	<u> X </u>	<u> </u>	<u> </u>
Comments: <u>everyone paid attention - correcting their homework, listening to each other and the teacher</u>			
6. encouraged relevant student involvement	<u> X </u>	<u> </u>	<u> </u>
Comments: <u>called on everyone, students felt free to volunteer answer, individually or as a group</u>			
7. established rapport with students	<u> X </u>	<u> </u>	<u> </u>
Comments: <u>used humor, reminded students of their own knowledge, helped individual students before</u>			
8. used appropriate methods and examples	<u> X </u>	<u> </u>	<u> </u>
Comments: <u>used the board, overhead projector, clear explanations - from teacher and other students, a lot of student involvement throughout</u>			
9. encouraged thinking and analysis and guided students to an understanding of important concepts	<u> X </u>	<u> </u>	<u> </u>
Comments: <u>connecting past experiences with present tasks, comparing + contrasting persuasive + argumentative essays</u>			
Overall Rating of Class:	<u> X </u>	<u> </u>	<u> </u>
Comments: <u>good class!</u>			
Signature of Observer <u>L. Dalziel</u>		Date <u>3-30-05</u>	
Instructor's Comments: _____			
Signature of Instructor <u>Miriam Snyder</u>		Date <u>3-30-05</u>	

Seeking Excellence TOGETHER

Commerce Middle School
190 North Broadway
Yonkers, NY 10701
Tel. 914 376-8117
Fax 914 376-8484

Danny House
Principal

ChrIstine Wagner
Assistant Principal

October 2002

To: Ms. Snyder

From: Christine Wagner CW

Re: Open House

**Cc: Danny House
School File**

Interoffice Memorandum

Thank you for **volunteering** your time on Tuesday, September 24, 2002 for our open House. Your commitment and dedication is greatly appreciated, and helped make Open House a great success!

Your continued participation and support of school initiatives perpetuate Commerce Middle School, as "The New School of Choice."

Entitled
Income

FORMAL OBSERVATION REPORT OF NON-TENURED TEACHERS

Teacher: Miriam Snyder School: Commerce M.S. Grade/ Subject: 6-8 ESOL
 Observer: Christine Wagner, AP Tenure Date: 09/19/03
 Observation Date: 11/26/02 Time: From 1:40pm To 2:21pm
 Curriculum Area: ESOL Lesson Topic: International Report

Criteria	Check if Demonstrated	Comments
1. Content Knowledge	X	Continue to demonstrate current strategies that reflect knowledge and practice within a discipline. Continue to apply validated teaching principles and model effective teaching practices for students. Continue to use resources that are appropriate to the content area.
2. Preparation	X	Continue to develop short and long term goals, which address curriculum as well as the needs of students. Continue to hand out learning objectives to help students keep a sense of direction and check periodically to assure that the students understand them. Continue to use research reports as a form of sustained learning.
3. Instructional Delivery	X	Continue to demonstrate a delivery of instruction that results in active student involvement appropriate teacher/student interaction and meaningful instructional plans that result in student learning. Continue to give students strategies for learning and remembering/applying what they have learned - technology, note taking, test taking skills, etc. Continue to give students an opportunity for guided and independent practice with new concepts and skills.
4. Classroom Management	X	Continue to maintain an instructional climate conducive to learning and student safety. Continue to communicate high expectations for student performance; letting students know that they are all believed capable of meeting basic objectives and no one is expected to fail. Continue to use good judgement in implementing classroom discipline/management procedures. Continue to implement positive, supportive and respectful classroom management techniques.

(31)

(Signature)

FORMAL OBSERVATION REPORT OF NON-TENURED TEACHERS

Teacher: Miriam Snyder

School: Commerce M.S.

Grade/ Subject: 6-8 ESOL

5. Student Development	X	Continue to demonstrate and foster respect for diversity and individual differences. Continue to provide the time, instruction and encouragement necessary to help lower achievers perform at acceptable levels; this includes giving them learning material and activities that are stimulating and interesting such as the "International Report." Continue to encourage effort, focusing on the positive aspects of students' answers, products and behavior. Continue to communicate interest and caring to students, both verbally and non-verbally. Continue to exhibit democratic leadership and encourage students to express their views.
6. Student Assessment	X	Continue to use a variety of effective strategies for monitoring, assessing and provide feedback on student progress. Continue to use computer-assisted instructional activities that give students feedback and reinforcement. Continue to recognize student efforts and note when progress has been made. Continue to assign projects regularly that combine lower and higher order thinking questions that are easy are easy to assess.

Satisfactory

Unsatisfactory

Comments/Recommendations:

The lesson was satisfactory. The instructional goal was to "Develop English skills by writing an international report on a country of student choice effectuating a special project for International Education Week." This goal was derived from the Secondary Instructional Plan. The Standards were: ELA 1,3 and LOTE: 2, S.S: 1 and 5. The class took place in the Library utilizing the Internet. Each student was working on their "International Report" in a diligent manner. Ms. Snyder had assigned the work prior to the observation. She included a detailed set of criteria to each student, which clearly outlined her expectations, and the necessary components of the project. The students were working independently and were on task throughout the observations. Ms. Snyder conferenced with the students on their progress and offered guidance and assistance when necessary. The students also gave each other feedback. They were respectful and thoughtful in their criticism of each others work and were clear aligned with the project goals. Ms. Snyder encouraged the use of unfamiliar vocabulary only after she was satisfied with the students who were cognizant of proper usage. She was thorough in her planning and executive and supportive of student efforts.

Recommendation(s):

- Continue to incorporate Technology into daily instruction.
- Continue to foster diversity.
- It is necessary to implement a rubric to align assignments with the grading procedure for the ELA.
- It is necessary to consistently remind students of the appropriate state/local standard throughout instruction.

(42) (38)



SPRINGFIELD GARDENS-HIGH SCHOOL

Board of Education @ City of New York

143-10 Springfield Blvd. Springfield Gardens, New York
11413

Dr. Robert A. Hickson
Principal

Phone: (718) 341-3033

Fax: (718) 525-8495

June 22, 2001

To Whom It May Concern:

This letter shall serve as a commendation for outstanding work and volunteer services of Ms. Miriam Snyder, Reading Specialist at Springfield Gardens High School spring semester 2001.

Ms. Snyder worked as a Reading Specialist and volunteer at the high school. In this capacity, she organized, implemented, designed and developed assessment and evaluation modules for the EDL Reading Program.

She worked effectively with the entire school community. Her teaching, writing and administrative skills are commendable.

Without reservation, I commend and recommend Ms. Snyder to you, as she seeks an administrative position and/or pursues a Doctorate Degree. Unfortunately the EDL Reading program was cut and there are no administrative openings in my building.

Her performance and commitment to education are notable and commendable. Should further information be needed, please contact me at (718)

341-3033.

Sincerely,

Dr. Hickson, Principal



SPRINGFIELD GARDENS HIGH SCHOOL

Board of Education • City of New York

Dr. Robert A. Hickson
Principal

143-10 Springfield Blvd. Springfield Gardens, New York 11413
Phone: (718) 341-3033
Fax: (718) 525-8495

May 24, 2001

To Whom It May Concern:

Ms. Snyder worked as a Reading Specialist at Springfield Gardens High School for the spring 2001 Semester. She organized and coordinated the EDL Reading Strategies program. She supplemented the program with Standards Based literacy curriculum. She provided my office with weekly instructional and attendance data. She used and disseminated most appropriate educational research regarding facilitating and enhancing student achievement.

Most importantly, she developed an excellent rapport with the students, parents and staff. Her teaching, organizational and administrative skills are commendable. I believe she is an asset to any instructional program. I am saddened, that the program will be cut. It is my belief that Ms. Snyder is a most effective educator and administrator. Should further information be needed, please contact me at (718) 341 - 3033.

Sincerely,
Mr. Michel A. Birtz, A.P. of ENGLISH.
Assistant Principal



185 Peninsula Blvd.
Hempstead, NY 11550

Board of Education

Frank Ashby
President

Betty Cross
First Vice-President

Robin Brazley
Second Vice-President

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Regina L. Gordon
Secretary

Joyce Mowatt
District Clerk
(516) 292-7111
Fax (516) 292-1830

Nathaniel Clay, Ph.D.
Superintendent

(516) 292-7000
Fax (516) 292-0933

H. 19
Tenure Contract

9

August 20, 1997

Ms. Miriam Snyder
20 Wendell Street #B11
Hempstead, NY 11550

Dear Ms. Snyder: MIRIAM:

The purpose of this letter is to inform you that at the meeting of the Board of Education on August 18, 1997, you were appointed to the following position:

ASSIGNMENT: ESL-Bilingual Curriculum Specialist

LOCATION: High School

SALARY: per annum

EFFECTIVE DATE: 9/2/97

* Your tenure date is 9/1/00. *

We look forward to the contribution we are certain you can make to the children of our community, and should you desire any further information please do not hesitate to contact your immediate supervisor.

So that we can confirm your appointment, please sign this letter and return it to the Office of Personnel immediately.

Congratulations and welcome aboard.

Yours truly,

Nathaniel Clay, Ph.D.
Superintendent of Schools

NC:ea
cc: Personnel File

I HAVE READ THE ABOVE AND ACCEPT THE CONDITIONS OF APPOINTMENT OUTLINED.

SIGNED: Miriam Snyder



Hempstead High School
201 President St.
Hempstead, NY 11550

Dr. W. D. McLaurin
Principal
(516) 292-7014

Robert L. Hickey
Assistant Principal
(516) 564-5763

Theodore Holmes
Assistant Principal
(516) 292-7020

E. Burke McNair
Assistant Principal
(516) 292-7161

Otho Van Exel
Dean of Academic Affairs
(516) 292-7029

Carolyn Walker
Dean of Academic Affairs
(516) 292-7033

July 13, 2000

To Whom It May Concern:

I have been privileged to know Miriam Snyder for the past 3 years. In that time she has served our school as a Curriculum Specialist for the BI-Lingual/ESL Department and worked directly under my supervision.

It is my observation that she is very knowledgeable performing her duties eagerly and efficiently. She has an innovative spirit and infuses our staff with a wealth of new motivational activities that has encouraged greater learning and achievement by non-English speaking students.

The students and staff members of Hempstead High School will certainly miss Ms. Snyder. It is without reservation that I recommend Ms. Miriam Snyder to you for employment.

Sincerely,

Robert L. Hickey
Robert L. Hickey
Assistant Principal

RLH:ml

Hempstead High School
201 President Street
Hempstead, New York 11550

5/14/98

Dr. Lester
EDA Professor
Long Island University
C.W. Post Campus
Brookville, New York 11548

Dear Dr. Lester:

The purpose of this letter is to inform you that Ms. Snyder has successfully completed over 450 hours of administrative work at Hempstead High School.

She has coordinated and organized the ESL/Bilingual and second languages programs. She has worked above and beyond the call of duty and this is reflected in her work.

She has accepted an additional assignment to help the school. She has developed an excellent rapport with students and staff and has been an asset to the overall educational community.

I believe she will be a most effective administrator. Please feel free to contact me if further information is needed.

Sincerely,

Dr. William D. McLaurin
William McLaurin
Principal

(13)

ADMINISTRATIVE INTERN
SUMMATIVE EVALUATION FORM

STUDENT'S NAME MIRIAM SNYDER
Date 5/14/98

	5	4	3	2	1	0
	Excel.	Good	Satis.	Poor	Unacceptable	Not Applicable to Internship Exper.
	CIRCLE NUMBER					
A. Human Relations (e.g., establishes positive working relationships with peers, students, etc)	(5)	4	3	2	1	0
B. Leadership and Decision Making (e.g., Initiates action, carefully plans, accounts for results, etc.)	(5)	4	3	2	1	0
C. Research Skill (e.g., identifies problems, can design research proposal etc.)	5	(4)	3	2	1	0
D. Business Management and General Management Skill (e.g., applies principles of budgeting, scheduling, etc.)	5	(4)	3	2	1	0
E. School Community Relations (e.g., familiar with public relations efforts, identifies needs of etc.)	(5)	4	3	2	1	0
F. Curriculum Development and Instructional improvement (e.g., identifies educational objectives for dept, or school district, etc.)	(5)	4	3	2	1	0
G. Supervision of Staff and Programs (e.g., observes and helps staff plan and execute teaching strategies.)	5	4	3	2	1	(0)
H. Other (please specify category.)	5	4	3	2	1	0

MIRIAM HAS DONE AN EXCELLENT JOB IN
FULFILLING HER ESL/BILINGUAL RESPONSIBILITIES.
Cooperating Administrator's Signature Dr. Wick D. Meyer
College Supervisor's Signature P. Lutes

NASSAU TECHNOLOGICAL 27

234 Glen Cove Road • (Glen Cove Road and Westbury Avenue) • Carle Place, New York 11514 • 516-742-
FAX: 516-739-0315

Adult Learning C&

ACCESS: 516-739-

February 2, 1998

Educational Leadership Administration Program
C.W. Post College
720 Northern Boulevard
Brookville, NY 11548

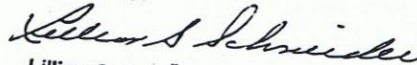
To Whom It May Concern:

It is my pleasure to recommend Ms. Miriam Snyder to your educational administration program. Ms. Snyder has been a member of the Nassau BOCES' Adult Learning Center faculty for the past two years as a part-time adult educator.

Ms. Snyder has demonstrated her professional skills as a teacher of adult learners, whereby her students have progressed consistently in their learning growth. Ms. Snyder has an excellent knowledge of the teaching process and is able to work in a partnership with her students. She maintains an energetic and creative learning environment. In addition, Ms. Snyder is an excellent colleague, working well with other members of the professional staff. She is responsible and dedicated and brings to the profession her talents and enthusiasm.

If you require additional information, please call me at (516) 622-5620/21.

Sincerely,



Lillian S. Schneider
Principal

LSS:rc

Division of the
BOARD OF COOPERATIVE

15

CERTIFICADO DE MERITO

*Por su Participación en la primera fase del
Instituto de Liderazgo de Padres de Long Island,
Los Centros de Asistencia Técnica en
Educación Bilingüe le
Otorgan a:*

MIRIAM SNYDER

Elle Pavevsky
Directora de BETAC
Nassau ROCES

March 15, 1997

University of the
Education



State of New York
Department

Public School Teacher Certificate

This certificate, valid for service in the public schools, is granted to the person named below who has satisfied the requirements prescribed by the State Education Department.

MIRIAM B. SNYDER

Certification area: SCHOOL ADMINISTRATOR/SUPERVISOR

*Form: PROVISIONAL
(over)

Effective date: 02/01/00

Certificate number: ~~991929001~~

Control number: 991929001

Given under the authority of
the State Education Department

Thomas P. Hill
Commissioner of Education

Charles C. Mackey, Jr.
Administrator, Teacher Certification

University of the
Education



State of New York
Department

Public School Teacher Certificate

This certificate, valid for service in the public schools, is granted to the person named below who has satisfied the requirements prescribed by the State Education Department.

MIRIAM B. SNYDER

Certification area: SCHOOL DISTRICT ADMINISTRATOR

*Form: PERMANENT
(over)

Effective date: 02/01/00

Certificate number: ~~991928001~~

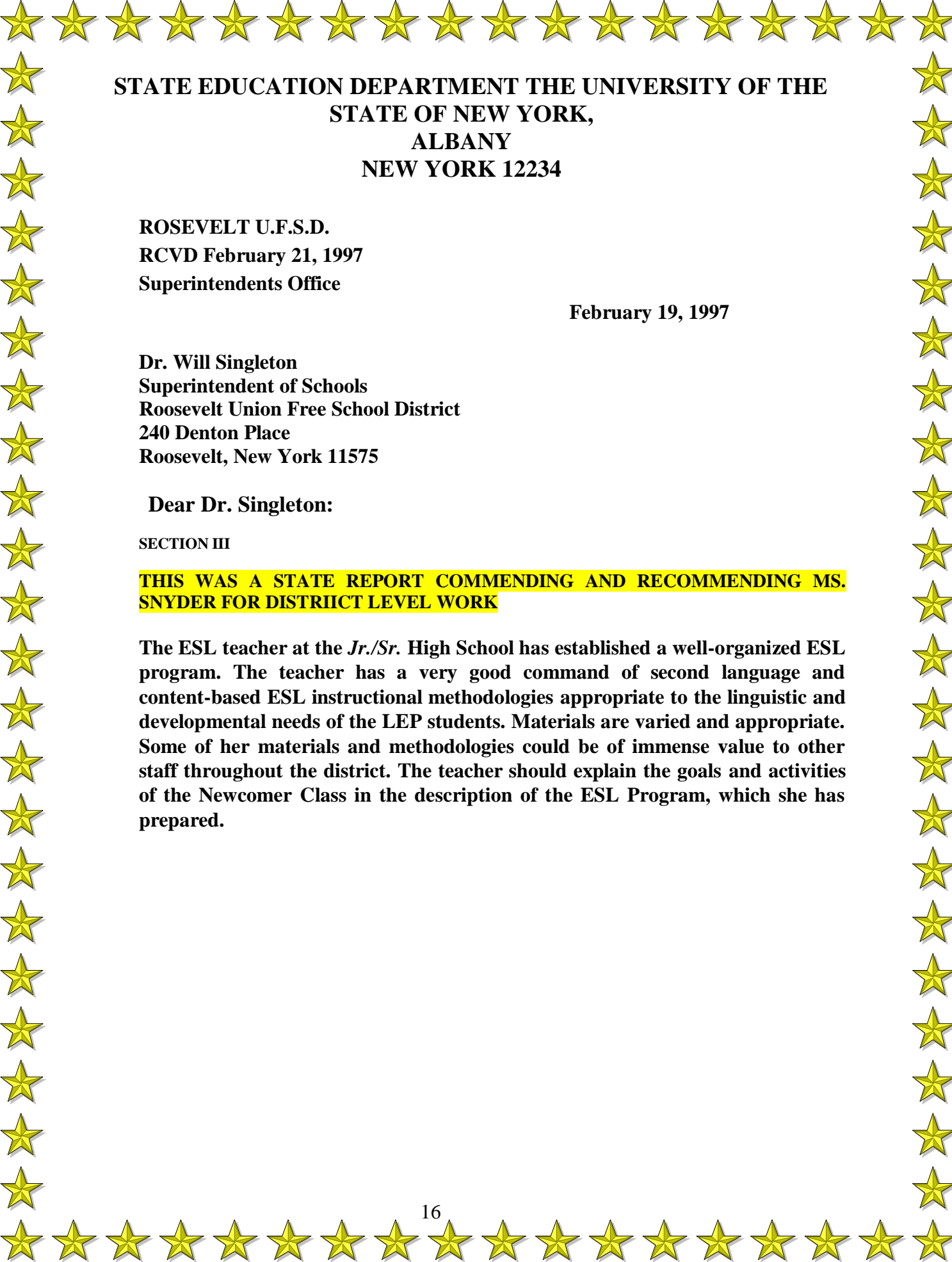
Control number: 991928001

Given under the authority of
the State Education Department

Thomas P. Hill
Commissioner of Education

Charles C. Mackey, Jr.
Administrator, Teacher Certification

Internet
copy



**STATE EDUCATION DEPARTMENT THE UNIVERSITY OF THE
STATE OF NEW YORK,
ALBANY
NEW YORK 12234**

**ROSEVELT U.F.S.D.
RCVD February 21, 1997
Superintendents Office**

February 19, 1997

**Dr. Will Singleton
Superintendent of Schools
Roosevelt Union Free School District
240 Denton Place
Roosevelt, New York 11575**

Dear Dr. Singleton:

SECTION III

**THIS WAS A STATE REPORT COMMENDING AND RECOMMENDING MS.
SNYDER FOR DISTRICT LEVEL WORK**

The ESL teacher at the *Jr./Sr.* High School has established a well-organized ESL program. The teacher has a very good command of second language and content-based ESL instructional methodologies appropriate to the linguistic and developmental needs of the LEP students. Materials are varied and appropriate. Some of her materials and methodologies could be of immense value to other staff throughout the district. The teacher should explain the goals and activities of the Newcomer Class in the description of the ESL Program, which she has prepared.



Roosevelt Union Free School District

**240 Denton Place - Roosevelt, New York 11575
(516) 867-8624 - FAX (516) 377-4750**

July 1, 1997

To Whom It May Concern:

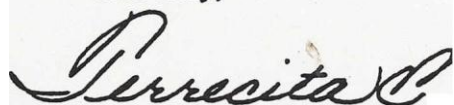
Ms. Miriam Snyder has worked as an ESL teacher in the Roosevelt Public Schools during the 1996-97 school year. During that time, she restructured the program at the Junior-Senior High School. In addition, she developed a handbook for parents of Limited English Proficient students. She is a very caring, talented and creative teacher. Her room is always very attractively appointed with cultural posters, flags and students' work. Her room provides an atmosphere that exudes the positive types of environment conducive to learning. Students enjoy her classes.

Ms. Snyder was commended by the State Education Department during their recent monitoring visit. They acknowledged that her work was of immense value to the

Program.

I highly recommend Ms. Snyder for the position she is seeking.

Sincerely,



Terrecita E. Watkis, Ed.D. Director of Funded Programs.

TEW:pg

A decorative border of yellow stars with black outlines surrounds the text. The stars are arranged in a rectangular frame, with one row at the top, one at the bottom, and vertical columns on the left and right sides.

LONG ISLAND BUSINESS INSTITUTE

TO: Miriam Snyder

FROM: Dr. Philip Stander, Academic Dean

DATE: March 13, 2002

SUBJECT: Reference Form of February 26, '02

It was my pleasure to have completed the reference form on your behalf. It is one of the most positive and laudatory references that I have completed. It truly and sincerely reflected my view of you as an excellent teacher and an asset to our evening session.

As I had written in the reference, "Ms. Snyder is an intelligent highly motivated teacher. She was formally observed in the classroom by the Associate Academic Dean who evaluated her and concluded that she is a caring, knowledgeable teacher. I recommend her highly and without qualification.

Best wishes for a gratifying semester ahead. I look forward to seeing you at our next faculty meeting.



Authentic Ready to Use ESL Student Activities

Great **Vocabulary Games** for Hispanic Heritage Learning

<http://www.scribd.com/doc/37836744/ESL-and-Spanish-Teachers-Dream-Come-True-The-Hispanic-Heritage-Student-Workbook-Teacher-s-Edition>

Meet Cuba: Student Activity

<http://www.scribd.com/doc/38587751/Celebrating-Hispanic-Heritage-Month-Meet-Cuba>

Meet Puerto Rico: Student Activity

<http://www.scribd.com/doc/37953552/Meet-Puerto-Rico>

Meet Mexico: Student Activity

<http://www.scribd.com/doc/37950652/Updated-Meet-Mexico-Worksheets>

People and Customs of Spanish America: Student Activities

<http://www.scribd.com/doc/39150224/Hispanic-Heritage-Spanish-Speaking-Countries>

Meet Spain: Student Activities

<http://www.scribd.com/doc/38788346/Meet-Spain-Authentic-Student-Activities-for-ESL-and-Spanish-Classes-w-Answer-Key>

Meet The Dominican Republic: Student Activity

<http://www.scribd.com/doc/38359427/Meet-The-Dominican-Republic-Teachers-Edition-w-Answer-Keys>

Great Lessons for Hispanic Heritage Learning

<http://www.scribd.com/doc/37836744/ESL-and-Spanish-Teachers-Dream-Come-True-The-Hispanic-Heritage-Student-Workbook-Teacher-s-Edition>



MULTILEVEL ESL STUDENT ACTIVITIES, GRAMMAR, READING, WRITING,
US CITIZENSHIP, AND LISTENING LESSONS

<http://www.scribd.com/ESLEXCELLENCE/documents?page=2>

<http://www.scribd.com/ESLEXCELLENCE/documents?page=3>

<http://www.scribd.com/ESLEXCELLENCE/documents?page=4>

**ESL EXCELLENCE TEACHER TRAINING RESOURCES
FREE MIDDLE SCHOOL LESSON PLAN**

<http://www.scribd.com/doc/36574090/ESL-GRADES-6-8-INSTRUCTIONAL-PLANNING>

Great Beginning Level Materials for New ESL Teachers

<http://www.scribd.com/doc/17056129/New-ESL-Beginning-Level-Teachers-ESL-Beginning-Level-Curriculum-Activities-and-Placement-Workshop->

The NYS Core Curriculum Guide for Teaching ESL at the Secondary level

https://eslexcellence.mycourse.com/course_catalog

Check out my other ESL products and please do forward to other ESL Teachers

<http://www.teacherspayteachers.com/Store/Miriam-Snyder/Products>

http://eslexcellence.mycourse.com/student_store

Incorporating Hispanic Heritage into the Instructional Program

<http://www.squidoo.com/how-to-incorporate-hispanic-heritage-into-a-secondary-or-college-level-esl-lesson->

How to Write an Effective ESL Writing Lesson Plan?

<http://www.squidoo.com/how-to-write-an-effective-instructional-lesson-plan>

Meet Puerto Rico: Appreciating Diverse Cultures

<http://www.squidoo.com/meet-puerto-rico-appreciating-diverse-cultures-in-the-academic-setting>

ESL Education Administration: Save The Children

<http://www.squidoo.com/esl-education-administration-articles>



Free ESL Audio Lessons

<http://www.squidoo.com/free-esl-audios-low-priced-material-to-go-with-the-lessons-4-teachers-and-students>

FREE TEACHER TRAINING CLASSES: GO TO THE CATALOG

https://eslexcellence.mycourse.com/course_catalog

The ESL Excellence TOEFL iBT Reading Evaluation Tool

<http://www.squidoo.com/toefl-ibt-reading-questions>

Education Administration and Curriculum Development Initiatives

<http://esltoeflreview.blogspot.com/2010/08/education-administration-and-teacher.html>

What NYS laws govern and finance English language learner public education programs?

<http://esltoeflreview.blogspot.com/2010/08/what-nys-laws-govern-and-finance.html>

ESL Intermediate Level Goals and Objectives 43 Pages

http://esltoeflreview.blogspot.com/2010/08/esl-intermediate-level-goals-and_22.html

TOEFL iBT Reading Test Tips

<http://esltoeflreview.blogspot.com/2010/08/this-is-lovely-workshop-prepared-for.html>

Equity in higher education: The DREAM Act 2010

<http://esltoeflreview.blogspot.com/2010/08/equity-in-higher-education-dream-act.html>

The Dynamics of an Effective Intermediate Level ESL Program

<http://esltoeflreview.blogspot.com/2010/08/dynamics-of-effective-intermediate.html>

ESL Intermediate Level Goals and Objectives: Compliance Report Preparation

<http://esltoeflreview.blogspot.com/2010/08/esl-intermediate-level-goals-and.html>

ESL Middle School Lesson Plan

<http://www.authorstream.com/Presentation/PROFESSORESL-492624-esl-middle-school-lesson-plan-demo/>

Please visit some of my standards based curriculum development online projects below.

<http://eslexcellence.myicourse.com>

<http://www.scribd.com/group/77963-eslexcellence>

<http://www.talkshoe.com/tc/21274>

<http://www.slideshare.net/ESLEXCEL/presentations>

<http://www.linkedin.com/in/eslexcel>

<http://www.wiziq.com/tutor-profile/46752-professor-snyder-esl-teacher>

<http://www.teacherspayteachers.com/Store/Miriam-Snyder/Products>

<http://www.linkedin.com/e/vgh/1236987>

SAMPLE POWER POINT PRESENTATIONS

ESL EDUCATION ADMINISTRATION POWER POINT

<https://docs.google.com/present/edit?id=oAajyGBYPELFJZGNjdnBzemJfOTc5ZmY1NG5yaGM&hl=en>

TOEFL iBT READING TEST TIP POWER POINT

<http://esltoeflreview.blogspot.com/2010/11/toefl-ibt-reading-test-tip-power-point.html>

https://docs.google.com/present/view?id=dccvpvzb_775hp28j9gk

ESL COLLEGE LESSON PLANNING POWER POINT

<http://esltoeflreview.blogspot.com/2010/11/esl-college-lesson-plan.html>

<https://docs.google.com/present/edit?id=oAajyGBYPELFJZGNjdnBzemJfNDkyZzhncHZoZjc&hl=en>

ESL MIDDLE SCHOOL LESSON PLANNING POWER POINT PRESENTATION

<http://esltoeflreview.blogspot.com/2010/08/esl-middle-school-lesson-plan-and.html>



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<http://esltoeflreview.blogspot.com/>

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https://eslexcellence.mycourse.com/course_catalog

TOEFL iBT Reading Question Type:
Evaluation Tool
http://www.squidoo.com/lensmaster/new_workshop/toefl-ibt-reading-questions

CRITICAL READING LESSONS
<http://www.scribd.com/people/documents/14417929-professor-snyder?popular=1>

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ESL EDUCATION ADMINISTRATION: SAVE THE CHILDREN
<http://www.squidoo.com/esl-education-administration-articles>

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<https://docs.google.com/fileview?id=oB6jyGBYPELFJYzgXNjU1YWYtYjY4YyooMjA2LTJhNzEtYWExNGFjNGQ4MmM4&hl=en>

AND

<http://esltoefreview.blogspot.com/2010/10/snyders-free-esl-and-education.html>



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